
THE REDESIGNED

SAT[®]

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Agenda

- ▶ The College Board Readiness & Success System
- ▶ Key Changes
- ▶ Current and Redesigned Sample Items
- ▶ Scores
- ▶ Reporting
- ▶ K12 Implementation Models
- ▶ Khan Academy
- ▶ Questions

Beyond Assessment: Delivering Opportunity

Entering College Students

>30%
Require remediation

**Public 4-Year Institution
Remediation Rate
26.3%**

**Public 2-Year Institution
Remediation Rate
40.8%**

The College Board Readiness & Success System



The College Board Readiness & Success System



“I’m overwhelmed by all I have to do.”

Key Components Supporting the Message

- + Focused and useful
- + Open and clear
- + Common scale and scores over time
- + Reporting connected to classroom work

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The College Board Readiness & Success System

“I’m trying, but I’m not getting better.”

Key Components Supporting the Message

- + Content partnerships with:
 - + Classroom teachers
 - + Khan Academy



The College Board Readiness & Success System

“I can’t afford college anyway.”

Key Components Supporting the Message

- + AP Potential
- + Fee Waivers
- + Expanded scholarship opportunities
- + SAT School Day



College Board Readiness & Success System: SAT Suite of Assessments

PSAT 8/9

PSAT 10

PSAT/NMSQT

SAT

Individual assessments provide value for states, districts & students...

- ✓ Detailed performance feedback connected to standards and instruction
- ✓ Indicator or early indicator of college readiness
- ✓ Promote college going culture early
 - ✓ Access to college planning tools and scholarship opportunities
 - ✓ National Merit
 - ✓ SAT Practice
 - ✓ College entrance cred.
 - ✓ Fee waivers
 - ✓ Identify students with AP Potential & support them through All-In
 - ✓ Linked to success in college courses

When used as a system, states & districts unlock added benefit...

- ✓ Ability to track progress, diagnose and intervene and accelerate and measure student growth
- ✓ Integrate assessment results with Khan Academy practice resources to track progress and improve performance
- ✓ Provide cumulative feedback on student progress to states, districts, schools & higher ed



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Key Changes

8 Key Changes to the SAT



Relevant words
in context



Command of
evidence



Essay analyzing a
source



Math focused on
three key areas



Problems grounded in
real-world contexts



Analysis in science
and social studies



Founding documents
and great global
conversation



No penalty for
wrong answers



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8 Key Changes to the SAT



**Relevant words
in context**

Students will need to:

- ▶ Interpret meaning based on context
- ▶ Master relevant vocabulary
- ▶ Engage in close reading

8 Key Changes to the SAT



Command of evidence

Students will be asked to:

- ▶ Interpret, synthesize, and use evidence found in a wide range of sources
- ▶ Support the answers they choose
- ▶ Integrate information conveyed through both reading passages and informational graphics

8 Key Changes to the SAT

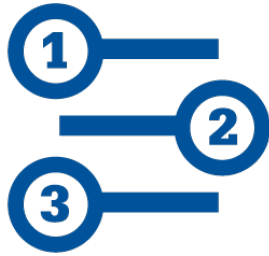


Essay analyzing a source

The redesigned essay will:

- ▶ More closely mirror college writing assignments
- ▶ Cultivate close reading, careful analysis, and clear writing
- ▶ Promote the practice of reading a wide variety of arguments and analyzing an author's work

8 Key Changes to the SAT



**Math focused on
three key areas**

Current research shows that three key areas most contribute to readiness for college and career training:

- ▶ Problem Solving and Data Analysis (quantitative literacy)
- ▶ Heart of Algebra (mastery of linear equations)
- ▶ Passport to Advanced Math (familiarity with more complex equations)

8 Key Changes to the SAT



Problems grounded in real-world contexts

Students will engage with questions that:

- ▶ Directly relate to the work performed in college and career
- ▶ Include charts, graphs, and passages likely to be encountered in science, social science, and other majors and careers
- ▶ Feature multistep applications to solve problems in science, social science, career scenarios, and other real-life contexts

8 Key Changes to the SAT



Analysis in science and social studies

Students will apply their reading, writing, language, and math skills to answer questions in science, history, and social studies contexts.

8 Key Changes to the SAT



**Founding documents
and great global
conversation**

The redesigned SAT will include one of the following:

- ▶ An excerpt from one of the Founding Documents
- ▶ A text from the ongoing Great Global Conversation about freedom, justice, and human dignity

No prior knowledge of the text will be required.

8 Key Changes to the SAT



**No penalty for
wrong answers**

- ▶ One point for each correct answer
- ▶ Zero points for unanswered items
- ▶ Zero points for wrong answers

SAT Administration

	Current	Redesigned
Components	<ul style="list-style-type: none"> • Critical Reading • Writing • Mathematics • Essay 	<ul style="list-style-type: none"> • Evidence-Based Reading and Writing <ul style="list-style-type: none"> • Reading Test • Writing and Language Test • Math • Essay (optional)
Sections	<ul style="list-style-type: none"> • 10 Sections 	<ul style="list-style-type: none"> • 4 sections or 5 with essay
Test Time	<ul style="list-style-type: none"> • 3 hours and 45 minutes 	<ul style="list-style-type: none"> • 3 hours without the essay • 3 hours and 50 minutes with the essay
Availability	<ul style="list-style-type: none"> • National : Oct/Nov/Dec/Jan/Mar/May/June • School Day: October, February & April 	<ul style="list-style-type: none"> • National : Oct/Nov/Dec/Jan/<u>Mar</u>*/May/June • School Day: October, <u>March</u>* & April <p>*First Redesigned SAT admins in 2016</p>
Timing	<ul style="list-style-type: none"> • National: Saturday mornings • School Day: Wednesday during school hours 	<ul style="list-style-type: none"> • National: Saturday mornings • School Day: Wednesday during school hours
Disclosed Test(s)	<ul style="list-style-type: none"> • National: October, January and May • School Day: April administration only 	<ul style="list-style-type: none"> • National: October, January and May • School Day: April administration only
Practice	<ul style="list-style-type: none"> • Free SAT Online Course access 	<ul style="list-style-type: none"> • Free personalized practice through Khan Academy with educator tools to track student progress



SAT

PSAT/NMSQT & PSAT 10 Ordering & Administration

	Current	Redesigned
Product	<ul style="list-style-type: none"> PSAT/NMSQT administered in the fall 	<ul style="list-style-type: none"> PSAT/NMSQT administered in the fall PSAT 10 administered in the spring
Ordering	<ul style="list-style-type: none"> Online ordering via PNO by schools 	<ul style="list-style-type: none"> Online ordering by schools and districts
Components	<ul style="list-style-type: none"> Critical Reading Writing Mathematics 	<ul style="list-style-type: none"> Evidence-Based Reading and Writing <ul style="list-style-type: none"> Reading Test Writing and Language Test Math
Sections	<ul style="list-style-type: none"> 5 Sections 	<ul style="list-style-type: none"> 4 sections
Test Time	<ul style="list-style-type: none"> 2 hours and 10 minutes 	<ul style="list-style-type: none"> 2 hours and 45 minutes
Availability	<ul style="list-style-type: none"> 3 test dates in October—primary Wednesday, Saturday and alternate Wednesday 	<ul style="list-style-type: none"> 2 test dates in October for PSAT/NMSQT 2 week testing window in Feb/March for PSAT 10
Disclosed Test(s)	<ul style="list-style-type: none"> All forms disclosed 	<ul style="list-style-type: none"> Most forms will be disclosed
Practice	<ul style="list-style-type: none"> Official Student Guide to the PSAT/NMSQT 	<ul style="list-style-type: none"> Official Student Guide to the PSAT/NMSQT Free personalized practice through Khan Academy with educator tools to track student progress



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Common Empirical Backbone

THE REDESIGNED SAT® • SECTION II

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The Redesigned SAT: Evidentiary Foundation

*And PSAT 8/9,
PSAT 10,
And PSAT/NMSQT*

Evidentiary Foundation

In this section, we turn to a discussion of the evidence base supporting the fundamental changes being made to the SAT. This discussion, focusing first on Evidence-Based Reading and Writing and Essay and then on Math, helps relate central features of the new test to the design principles described in Section I.

It should be noted at the outset that what follows is not a point-by-point account of each element of the redesigned SAT and the research supporting it. Rather, the discussion more globally addresses important evidence undergirding several major design choices. This evidence base will be a living document; we will refine and update it as new evidence about the essential requirements for college and career readiness accumulates.

EVIDENTIARY FOUNDATION FOR THE REDESIGNED SAT'S EVIDENCE-BASED READING AND WRITING TESTS AND ESSAY

Two tests comprise the redesigned SAT's Evidence-Based Reading and Writing section:

- » A **Reading Test** focused on the assessment of students' comprehension and reasoning skills in relation to appropriately challenging prose passages (sometimes paired, or associated with one or more informational graphics) across a range of content areas, and
- » A **Writing and Language Test** focused on the assessment of students' revising and editing skills in the context of extended prose passages (sometimes associated with one or more informational graphics) across a range of content areas.

The **optional Essay** is focused on the assessment of students' skill in developing a cogent and clear written analysis of a provided source text.

37

- ▶ Deeply informed by best available evidence
- ▶ Focused on what matters most for college and career readiness
- ▶ Appropriate at each grade level

Evidence-Based Reading & Writing and Essay

Key Design Elements Supported by Evidence

- ▶ **Text Complexity** - Adams (2009)
- ▶ **Source Analysis and Evidence Use** – Duke University (2009), Cornell University (2009), Texas A&M University (2014)
- ▶ **Analysis of Data in Graphics** – Friel, Curcio, & Bright (2001)
- ▶ **Words in Context** – Beck, McKeown, & Kucan (2013)
- ▶ **Language Conventions and Effective Language Use** – Micciche (2004)
- ▶ **Disciplinary Literacy** – Shanahan, Sjamaham, & Misischia (2011)

The full evidentiary foundation for the redesigned SAT can be found in Section II of the Test Specifications Document.

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Math Test

Key Design Elements Supported by Evidence

- ▶ **Focusing on Content that Matters Most** – Conley (2011)
- ▶ **Problem Solving and Data Analysis** – NCEE (2013)
- ▶ **Calculator and No-Calculator Sections** – Conley (2011)

The full evidentiary foundation for the redesigned SAT can be found in Section II of the Test Specifications Document.

Please visit deliveringopportunity.org

Grade Level Appropriate Reading

PSAT 8/9	PSAT 10	SAT
Draw fairly simple, one-step conclusions spelled out clearly in the text	Draw a more subtle inference to reach the right conclusion from a text	Perform several steps to draw the right conclusion from a text
Identify relationships based on multiple, fairly straightforward pieces of info stated in the text	Infer somewhat more complicated relationships based on more subtle pieces of info stated in the text	Infer more complex relationships from the text by piecing facts or incidents together
Determine explicit meaning from the graphic or text	Recognize trends in graphical data	Synthesize information from a graphic and passage

Grade Level Appropriate Writing & Language

PSAT 8/9	PSAT 10	SAT
Use punctuation effectively in simple contexts, such as using commas to separate items in a list	Use punctuation effectively in somewhat challenging contexts, such as using a colon to introduce a list	Use punctuation effectively in challenging contexts, such as using a semicolon to link independent clauses
Edit straightforward sentences that pose some challenge, such as sentences with an introductory phrase	Edit compound and complex sentences, including sentences with introductory phrases and clauses	Edit syntactically challenging sentences, such as lengthy sentences that include several clauses
Accurately incorporate basic information from graphics into a text	Accurately incorporate somewhat detailed or nuanced information from graphics into a text	Incorporate accurate, specific, and complex information from graphics into a text

Grade Level Appropriate Math

PSAT 8/9	PSAT 10	SAT
Many items requiring one or two steps to solve	Many items requiring 2 or more steps to solve	Emphasis on multi-step problems
May require the use of common geometric equations	May require the use of common geometric equations and spatial reasoning	Requires the use of geometry concepts and reasoning
Includes ratios, proportions, percents, introductory probability and statistics	Requires comparing linear and exponential growth	Includes statistics topics such as sampling and inferring correlation and causation from a research method
May require the use of properties of right triangles to solve problems	Requires the use of trigonometric relationships	Requires the use of trigonometry

Current & Redesign Sample Items

Current SAT Example: Essay

Think carefully about the issue presented in the following excerpt and the assignment below.

Some see printed books as dusty remnants from the preelectronic age. They point out that electronic books, or e-books, cost less to produce than printed books and that producing them has a much smaller impact on natural resources such as trees. Yet why should printed books be considered obsolete or outdated just because there is something cheaper and more modern? With books, as with many other things, just because a new version has its merits doesn't mean that the older version should be eliminated.

Assignment:

Should we hold on to the old when innovations are available, or should we simply move forward? Plan and write an essay in which you develop your point of view on this issue. Support your position with reasoning and examples taken from your reading, studies, experience, or observations.

Redesigned SAT Essay Prompt

1

As you read the passage below, consider how Dana Gioia uses

- evidence, such as facts or examples, to support claims.
 - reasoning to develop ideas and to connect claims and evidence.
 - stylistic or persuasive elements, such as word choice or appeals to emotion, to add power to the ideas expressed.
-

2

[Sample Passage here]

(In this example, passage is adapted from “Why Literature Matters” by Dana Gioia. ©2005 by The New York Times Company. Originally published April 10, 2005.)

3

Write an essay in which you explain how Dana Gioia builds an argument to persuade his audience that the decline of reading in America will have a negative effect on society. In your essay, analyze how Gioia uses one or more of the features listed in the box above (or features of your own choice) to strengthen the logic and persuasiveness of his argument. Be sure that your analysis focuses on the most relevant features of the passage.

Your essay should not explain whether you agree with Gioia’s claims, but rather explain how Gioia builds an argument to persuade his audience.

Current SAT Example: Critical Reading

Based on information presented in the passage, which best describes what Georgia was “tired of ” (line 8) ?

- (A) Being forced to earn a living
- (B) Being teased about Joseph Tank
- (C) Being considered a hack writer by some of her colleagues
- (D) Being betrayed by her supposed friends
- (E) Being the only woman in the newsroom

Redesigned SAT Sample Item: Command of Evidence (Reading Test)

. . . The North Carolina ratification convention: “No one need be afraid that officers who commit oppression will pass with immunity.”
“Prosecutions of impeachments will seldom fail to agitate the passions of the whole community,” said Hamilton in the Federalist Papers, number 65. “We divide into parties more or less friendly or inimical to the accused.”* I do not mean political parties in that sense.

The drawing of political lines goes to the motivation behind impeachment; but impeachment must proceed within the confines of the constitutional term “high crime[s] and misdemeanors.” Of the impeachment process, it was Woodrow Wilson who said that “Nothing short of the grossest offenses against the plain law of the land will suffice to give them speed and effectiveness. Indignation so great as to overgrow party interest may secure a conviction; but nothing else can.” [. . .]

Adapted from a speech delivered by Congresswoman Barbara Jordan of Texas on July 25, 1974, before the Judiciary Committee of the United States House of Representatives.

In lines 48-53 (“Prosecutions . . . sense”), what is the most likely reason Jordan draws a distinction between two types of “parties”?

- A) To counter the suggestion that impeachment is or should be about partisan politics
- B) To disagree with Hamilton’s claim that impeachment proceedings excite passions
- C) To contend that Hamilton was too timid in his support for the concept of impeachment
- D) To argue that impeachment cases are decided more on the basis of politics than on justice

Redesigned SAT Sample Item: Command of Evidence (Reading Test) Continued

Which choice provides the best evidence for the answer to the previous question?

A) Lines 13-17 (“It . . . office”)

It is wrong, I suggest, it is a misreading of the Constitution for any member here to assert that for a member to vote for an article of impeachment means that that member must be convinced that the President should be removed from office.

B) Lines 20-24 (“The division . . . astute”)

The division between the two branches of the legislature, the House and the Senate, assigning to the one the right to accuse and to the other the right to judge—the framers of this Constitution were very astute.

C) Lines 54-57 (“The drawing . . . misdemeanors”)

The drawing of political lines goes to the motivation behind impeachment; but impeachment must proceed within the confines of the constitutional term “high crime[s] and misdemeanors.”

D) Lines 64-67 (“Congress . . . transportation”)

Congress has a lot to do: appropriations, tax reform, health insurance, campaign finance reform, housing, environmental protection, energy sufficiency, mass transportation.

Current SAT Example: Sentence Completions

Some fans feel that sports events are _____ only when the competitors are of equal ability, making the outcome of the game _____.

- (A) successful . . assured
- (B) boring . . questionable
- (C) dull . . foreseen
- (D) interesting . . predictable
- (E) exciting . . uncertain

Redesigned SAT Sample Item: Relevant Words in Context (Writing & Language Test)

[. . .] As Kingman developed as a painter, his works were often compared to paintings by Chinese landscape artists dating back to CE 960, a time when a strong tradition of landscape painting emerged in Chinese art. Kingman, however, 4 vacated from that tradition in a number of ways, most notably in that he chose to focus not on natural landscapes, such as mountains and rivers, but on cities. [. . .]

4. A) NO CHANGE
 B) evacuated
 C) departed
 D) retired

Redesigned SAT Sample Item: Relevant Words in Context (Reading Test)

[. . .] The coming decades will likely see more **intense** clustering of jobs, innovation, and productivity in a smaller number of bigger cities and city-regions. Some regions could end up bloated beyond the capacity of their infrastructure, while others struggle, their promise stymied by inadequate human or other resources.

Adapted from Richard Florida, The Great Reset.
©2010 by Richard Florida.

As used in line 55, “intense” most nearly means

- A) emotional.
- B) concentrated.
- C) brilliant.
- D) determined.

Current SAT Example: Identifying Sentence Errors

The students have discovered that they can address issues
A B
more effectively through letter-writing campaigns and not
C D
through public demonstrations. No error
E

Redesigned SAT Sample Item: Relevant Words in Context (Writing & Language Test)

[. . .] The transportation planner's job might involve conducting a traffic count to determine the daily number of vehicles traveling on the road to the new factory. If analysis of the traffic count indicates that there is more traffic than the **3** current road as it is designed at this time can efficiently accommodate, the transportation planner might recommend widening the road to add another lane. [. . .]

3. A) NO CHANGE
B) current design of the road right now
C) road as it is now currently designed
D) current design of the road

Current SAT Example: Improving Sentences

The library is older than it but still just as beautiful as the courthouse.

- (A) older than it but still just as beautiful as the courthouse
- (B) older and it is just as beautiful as the courthouse
- (C) older than the courthouse; it is just as beautiful as it
- (D) older than the courthouse but just as beautiful
- (E) just as beautiful as the courthouse and it is older than it

Redesigned SAT Sample Item: Command of Evidence (Writing & Language Test)

[...] Transportation planners perform critical work within the broader field of urban and regional planning. As of 2010, there were approximately 40,300 urban and regional planners employed in the United States. The United States Bureau of Labor Statistics forecasts steady job growth in this field, projecting that 16 percent of new jobs in all occupations will be related to urban and regional planning. Population growth and concerns about environmental sustainability are expected to spur the need for transportation planning professionals.



Adapted from United States Bureau of Labor Statistics,
Employment Projections Program. "All occupations"
includes all occupations in the United States economy.

Which choice completes the sentence with accurate data based on the above graph?

- A) NO CHANGE
- B) warning, however, that job growth in urban and regional planning will slow to 14 percent by 2020.
- C) predicting that employment of urban and regional planners will increase 16 percent between 2010 and 2020.
- D) indicating that 14 to 18 percent of urban and regional planning positions will remain unfilled.

Current SAT Example: Math

Family	Number of Consecutive Nights
Jackson	10
Callan	5
Epstein	8
Liu	6
Benton	8

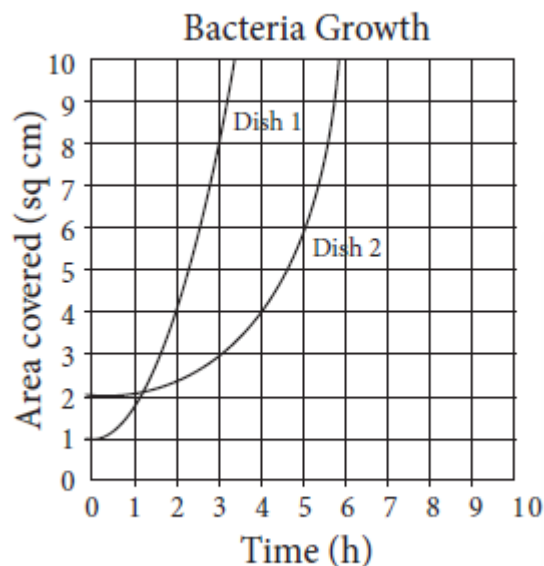
The table above shows the number of consecutive nights that each of five families stayed at a certain hotel during a 14-night period. If the Liu family's stay did not overlap with the Benton family's stay, which of the 14 nights could be a night on which only one of the five families stayed at the hotel?

- A) The 3rd
- B) The 5th
- C) The 6th
- D) The 8th
- E) The 10th

Redesigned SAT Sample Item: Math

If $\frac{1}{2}x + \frac{1}{3}y = 4$, what is the value of $3x + 2y$?

Redesigned SAT Sample Item: Math



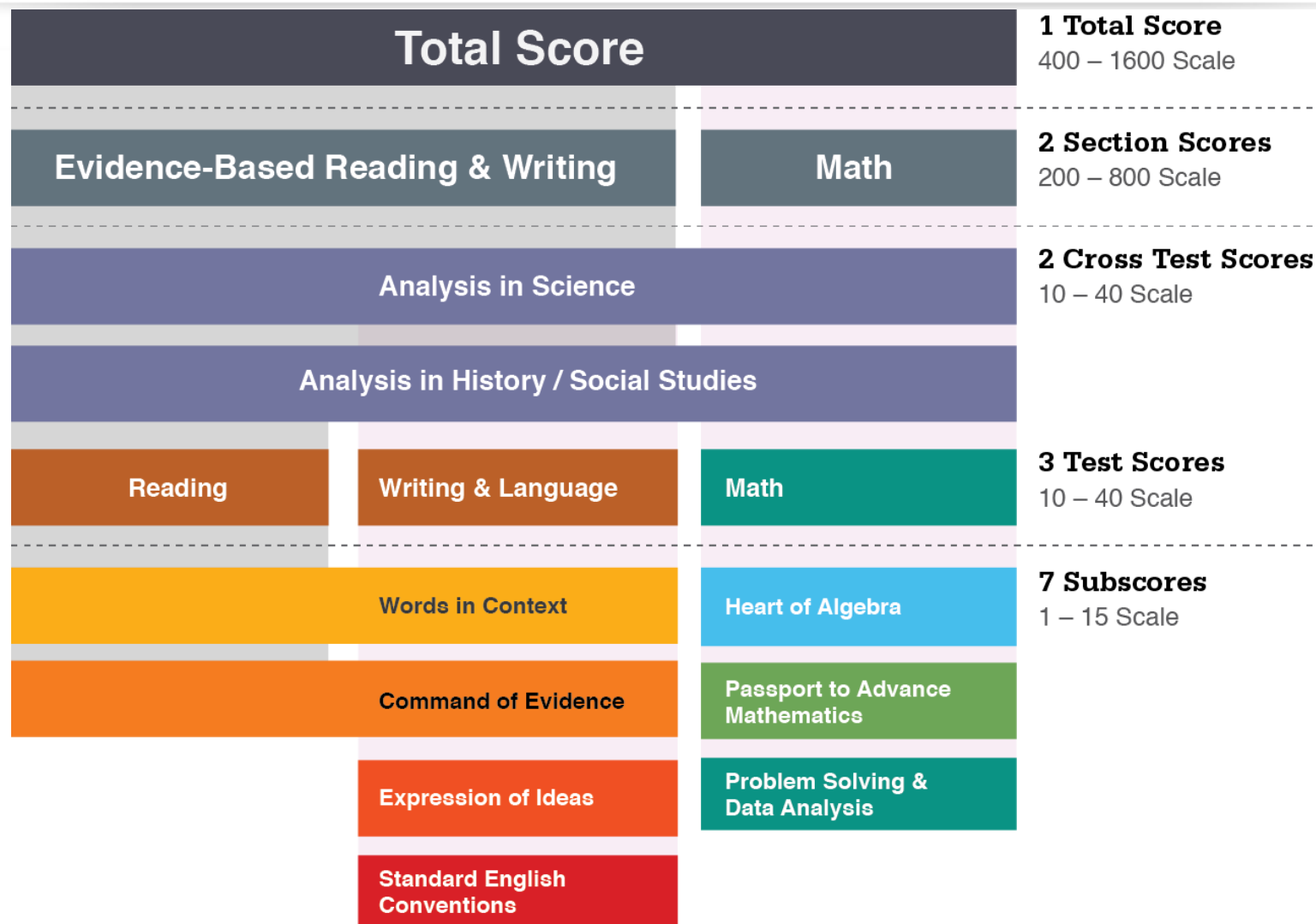
A researcher places two colonies of bacteria into two petri dishes that each have area 10 square centimeters. After the initial placement of the bacteria ($t = 0$), the researcher measures and records the area covered by the bacteria in each dish every ten minutes. The data for each dish were fit by a smooth curve, as shown above, where each curve represents the area of a dish covered by bacteria as a function of time, in hours. Which of the following is a correct statement about the data above?

- A) At time $t = 0$, both dishes are 100% covered by bacteria.
- B) At time $t = 0$, bacteria covers 10% of Dish 1 and 20% of Dish 2.
- C) At time $t = 0$, Dish 2 is covered with 50% more bacteria than Dish 1.
- D) For the first hour, the area covered in Dish 2 is increasing at a higher average rate than the area covered in Dish 1.

Scores

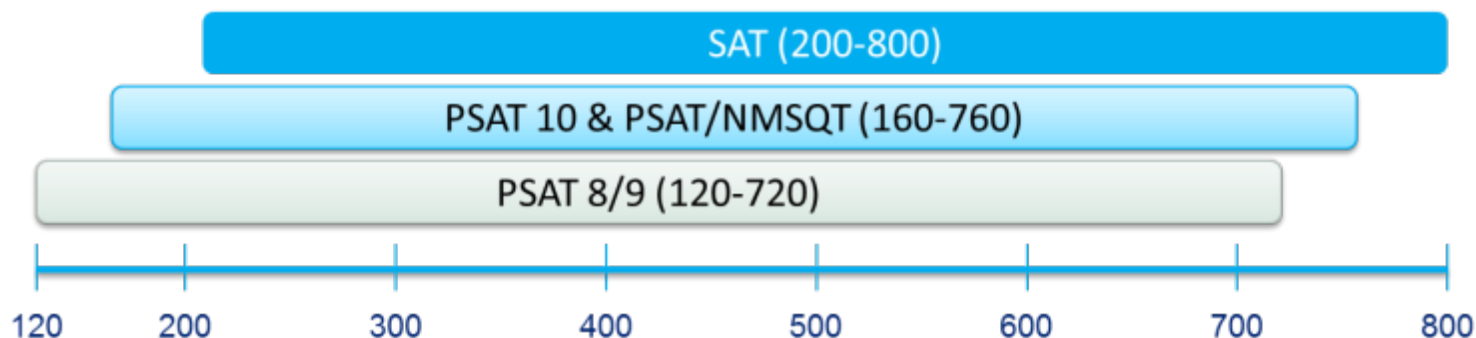
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SAT Scores and Subscores

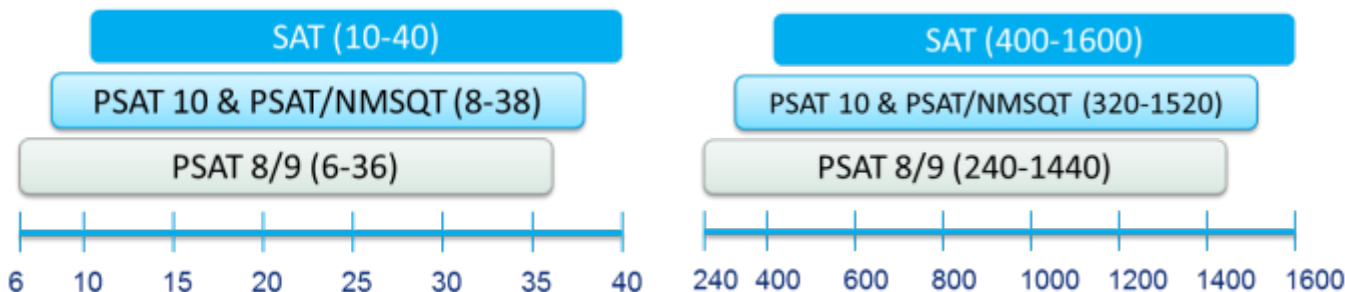


Longitudinal Progress Monitoring

- + Section Scores will be placed on a vertical scale.



- + This same concept will hold true for the **Test and Cross-Test Scores** as well as **Total Score**.



Redesigned Assessments – Side-by-Side

Component	PSAT 8/9		Redesigned PSAT 10 – PSAT/NMSQT		Redesigned SAT	
	# Scores	Score Range	# Scores	Score Range**	# Scores	Score Range
Total Score	1	240-1440	1	320-1520	1	400-1600
Section Scores	2	120-720	2	160-760	2	200-800
Test Scores	3	6-36	3	8-38	3	10-40
Cross-Test Scores	2	6-36	2	8-38	2	10-40
Subscores	6	1-15	7	1-15	7	1-15
Essay Scores	0	n/a	0	n/a	3	2-8



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Planned Concordances for SAT

For institutions that use 1600 currently

cSAT Scores	rSAT Scores
Math (200-800)	Math (200-800)
Critical Reading (200-800)	Evidence-based Reading & Writing (200-800)

For institutions that use 2400 currently

cSAT Scores	rSAT Scores
Critical Reading (200-800)	Reading (10-40)
Math (200-800)	Math (10-40)
Writing (including essay) (200-800)	Writing and Language (10-40)

Reporting

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Student Score Reports

- + Continue school delivery of paper score reports for PSAT 8/9, PSAT 10, PSAT /NMSQT
- + Continue opt-in ability for SAT paper score reports
- + Consistent and centrally located online score reports across PSAT 8/9, PSAT 10, PSAT/NMSQT, SAT
 - AP Potential available for PSAT 10, PSAT/NMSQT
 - Responsive design (layout changes to fit: desktop – tablet – mobile)
 - High-level skill improvement information (Skills Insight), with links to Khan for deeper analysis
 - myRoad for all test takers for personality analysis (Pending finalization)
 - Linkages to BigFuture for career, major, and college planning features (replace My College QuickStart) (Pending finalization)



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K12 Institutional Online Reporting

- + One location for PSAT 8/9, PSAT 10, PSAT/NMSQT, SAT, Subject Test reporting
- + Aggregate reporting, with permissioned drill-thru for States, Districts, Schools
 - Each report would have applicable State view, District View, School View
 - State users could drill → District → School (→ student, if permissioned)
 - District users could drill → School (→ student, if permissioned)
 - School users can see their aggregate, and → student, if permissioned
- + Data views would be Cohort and Test Date (+Grade) views
- + Charts and Table views
- + Sorting and Filtering capabilities
- + Ability for user to create “groups” (i.e. Idaho “Large HS Schools”)
- + Exportable to PDF and Excel-compatible formats



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Fall 2016+ Enhancements

- + Longitudinal Reports
 - Aggregate cohorts over time
 - For example: Class of 2017: PSAT 2015 scores vs PSAT 2016 vs SAT 2017
 - Individual student progress over time
 - For example PSAT 8/9 in Grade 9, PSAT 10 in Grade 10, projection for PN
- + Khan usage data to K12
- + Tighter integrations with AP
 - PSAT/NMSQT and PSAT 10 to AP Potential summary reports (may be initial release)
 - Evaluate AP reports migration to new portal
- + Research-based recommendations to K12 for improvements and opportunities



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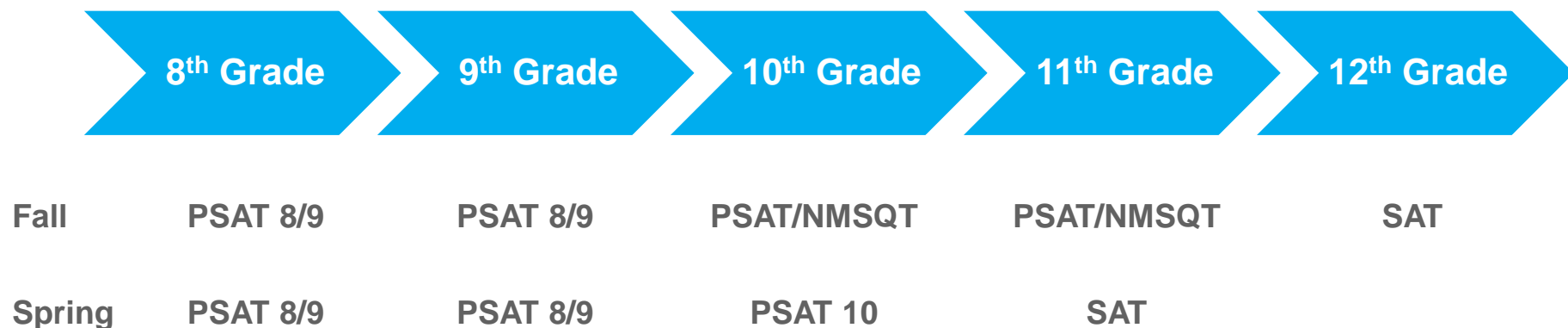


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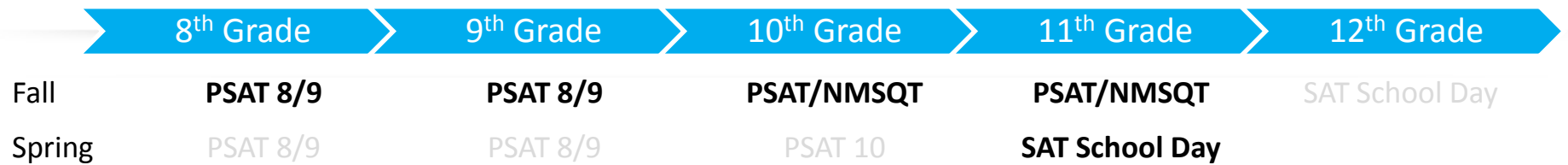
K12 Implementation Models

SAT Suite Implementation Models

- + Integrated system
- + Flexible administration timing



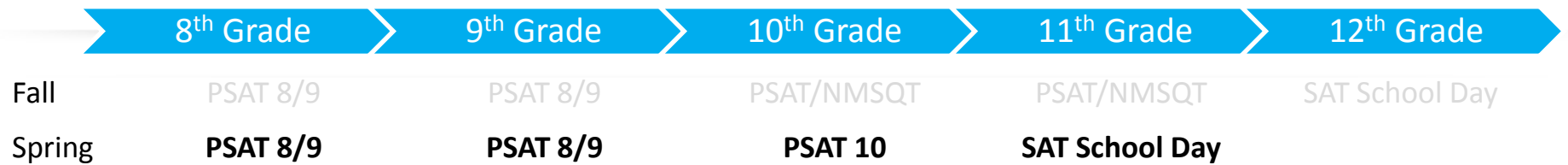
Fall Model



Emphasis on system benefits varies based on model selected for implementation, the fall implementation model may focus on:

- + Indicator of college readiness
- + Khan Academy Practice to improve performance
- + Access to college planning tools
- + Scholarship opportunities for students including National Merit
- + Identify students with AP Potential
- + All-In and Apply to 4 supports for low-income students

Spring Model



Emphasis on system benefits varies based on model selected for implementation, the spring implementation model may focus on:

- + Detailed performance feedback connected to standards and instruction
- + Ability to track progress, diagnose and intervene and accelerate
- + Measure student growth over time
- + Cumulative feedback on student progress to states, districts, schools & higher ed.

Khan Academy

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Overview of Khan Academy Partnership

- ▶ Formally announced on March 5, 2014
- ▶ Will provide free, high quality test-preparation programs and resources to all students
 - Training and support will be provided to teachers, counselors, mentors, and other stakeholders involved in helping students prepare for SAT
- ▶ High quality practice resources for the current SAT are available now on the Khan Academy website
 - Complements existing College Board practice resources

Khan Academy: Road to Success



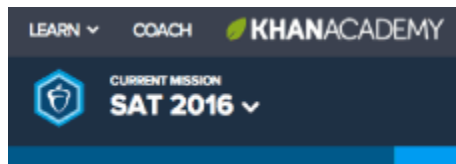
Jeff's Path to SAT Success

1 Send Score Data

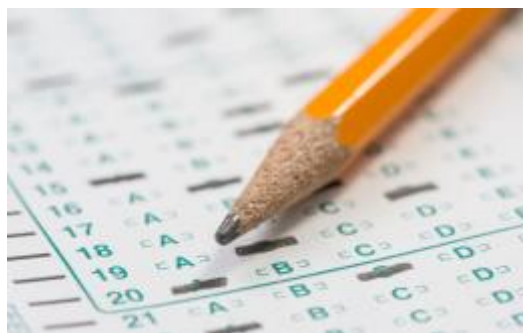


2

Personalized Learning Roadmap



3



Official SAT Practice Tests

With Scoring for Paper & Pencil



SAT

MISSION FOUNDATIONS		
Units	<div><div></div></div>	
LINEAR INEQUALITIES		
Compound Inequalities	<div><div></div></div>	
MULTIPLYING AND FACTORING EXPRESSIONS		
Adding and subtracting polynomials	<div><div></div></div>	

Powered By Schools,
Educators, Community
Groups

Khan Academy SAT Timeline

Pilots to Ensure Success

- Nov '14 - April '15: Gather feedback from partners on early versions of product and make adjustments to increase efficacy

May 2015: Public Launch

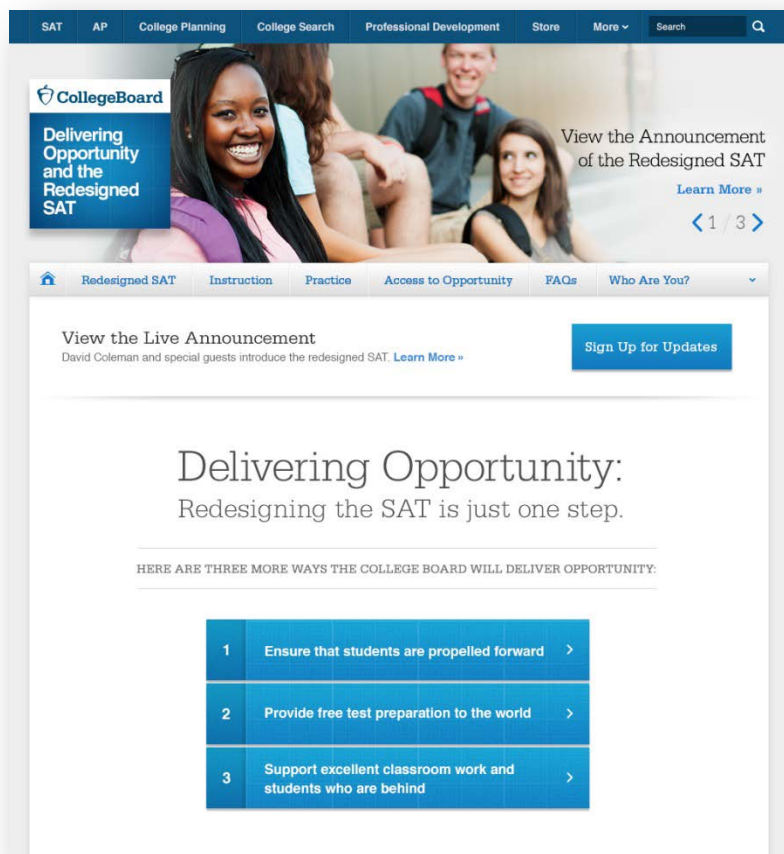
- Comprehensive, personalized practice for each student's needs
- Official CB created tests
- The world's greatest SAT prep – and it happens to be free

September 2015: Continued Growth

- Professional Development for educators and partners
- Work closely with students, teachers, and community organizations to make the product even better

Questions?

For More Information



Sign up for updates:

- www.deliveringopportunity.org

SAT®